

¡Qué chévere! 1: Pacing Guide

Highlighted themes will be covered, but not assessed.

Unidad	Pregunta clave	Objetivos	Vocabulario	Gramática	Cultura	Días	Fechas de Instrucción
Prelims	What is expected in my Spanish class?	Getting to know you Classroom Expectations Syllabus Student Handbook Pretest				2	August 2-3
1A	How do people reach out to communicate with others?	- ask for help - ask/tell where someone is from - ask for and state age - express courtesy	Greetings/courtesy Farewells Alphabet Names Numbers 0-20	Punctuation Definite Articles Cognates	Una gran celebración	11	August 4-18
1B	How do people reach out to communicate with others?	-be able to count to 100 - ask for and state the time	Numbers 21-100 Time Weather Spanish-speaking countries & capitals	Formal/Informal Telling time	Abrazos, besos y más	10	August 21-September 1
2A	How does education promote understanding of different cultures?	- identify people and classroom objects - ask for and give names - ask or tell where someone is from - describe classroom objects and clothing - say some things people do	Identifying people Saying where a person is from Classroom Objects	Subject pronouns and <i>ser</i> Definite articles with nouns Indefinite articles with nouns Classroom commands	El español en tu vida	9	September 5-15
2B	How does education promote understanding of different cultures?	- discuss school schedules - talk about how someone feels -state location	Class schedule Days of the week Colors Clothing Technology items	Nouns Using adjectives to describe Present tense of <i>-ar</i> verbs ¿A qué hora? <i>Estar</i>	“¿Qué tal?” magazine article	8	September 18-27
3A	How do major cities tell their stories?	- talk about places in the city - ask and answer questions - discuss how to go somewhere	Places in a city Transportation	Using contractions <i>al/de</i> Prepositional phrases Interrogatives <i>ir+a+place</i>	El Parque de Chapultepec	10	September 28-October 11

3B	How do major cities tell their stories?	<ul style="list-style-type: none"> - say some things people do - say where someone is going - talk about the future - order food and beverages 	Places Foods Restaurant	Present tense of <i>-er</i> <i>ir+a+infinitive</i>	La Plaza de las Tres Culturas "¿Qué tal?" magazine article	8	October 12-25
Remediation October 16-17 (2 days)							
4A	How do cultural values shape relationships in Hispanic countries?	<ul style="list-style-type: none"> - talk about family and relationships - express possession 	Family relationships Possession	<i>Repaso</i> : Adjectives, Possessive adjectives <i>Repaso</i> : regular <i>-er</i> verbs <i>-ir</i> verbs <i>Repaso</i> : <i>Estar</i> with location	La isla del encanto y su gente encantadora	6	October 26-November 2
4B	How do cultural values shape relationships in Hispanic countries?	<ul style="list-style-type: none"> - say some things people do - describe people and things -talk about things people like and don't like to do 	Leisure-time activities Relationships with friends Likes and dislikes Descriptions	Using <i>gustar</i> Using <i>a</i> to clarify Uses of <i>ser</i> and <i>estar</i> Present Progressive	"¿Qué tal?" magazine article	10	November 3-16
5A	How do key activities in a society reflect its values?	<ul style="list-style-type: none"> - talk about electronics - describe everyday activities - express strong feelings 	Electronic equipment Weekly schedule Leisure-time activities	<i>*Tener</i> <i>*Venir</i> <i>¡Qué</i> (+ adjective/noun)! Direct objects and Direct object pronouns Personal a	Días de fiesta en Nicaragua	5	November 17-30
5B	How do key activities in a society reflect its values?	<ul style="list-style-type: none"> - talk about days, dates, and holidays -count using numbers 101-999,999 	Dates Special days Numbers 101-999,999 Months	<i>*Numbers: 101 and up</i> Ask and give the date	"¿Qué tal?" magazine article	5	December 1-7
	What have I learned in Spanish I?	Posttest	Units 1-Unit 5	Cumulative			December 8
Final Review/Finals December 11-14 (4 days)							